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Read at Home

Mum's New Hat



Series created by Roderick Hunt and Alex Brychta



Tips for Reading Together

Children learn best when reading is fun.

- Talk about the title and the pictures on the cover.
- Look through the pictures together so your child can see what the story is about.
- Read the story to your child, placing your finger under the words as you read.
- Have fun finding the hidden feather.
- Read the story again and encourage your child to join in.
- Give lots of praise as your child reads with you.

Children enjoy reading stories again and again.
This helps to build their confidence.

Have fun!

Find the feather hidden in every picture.

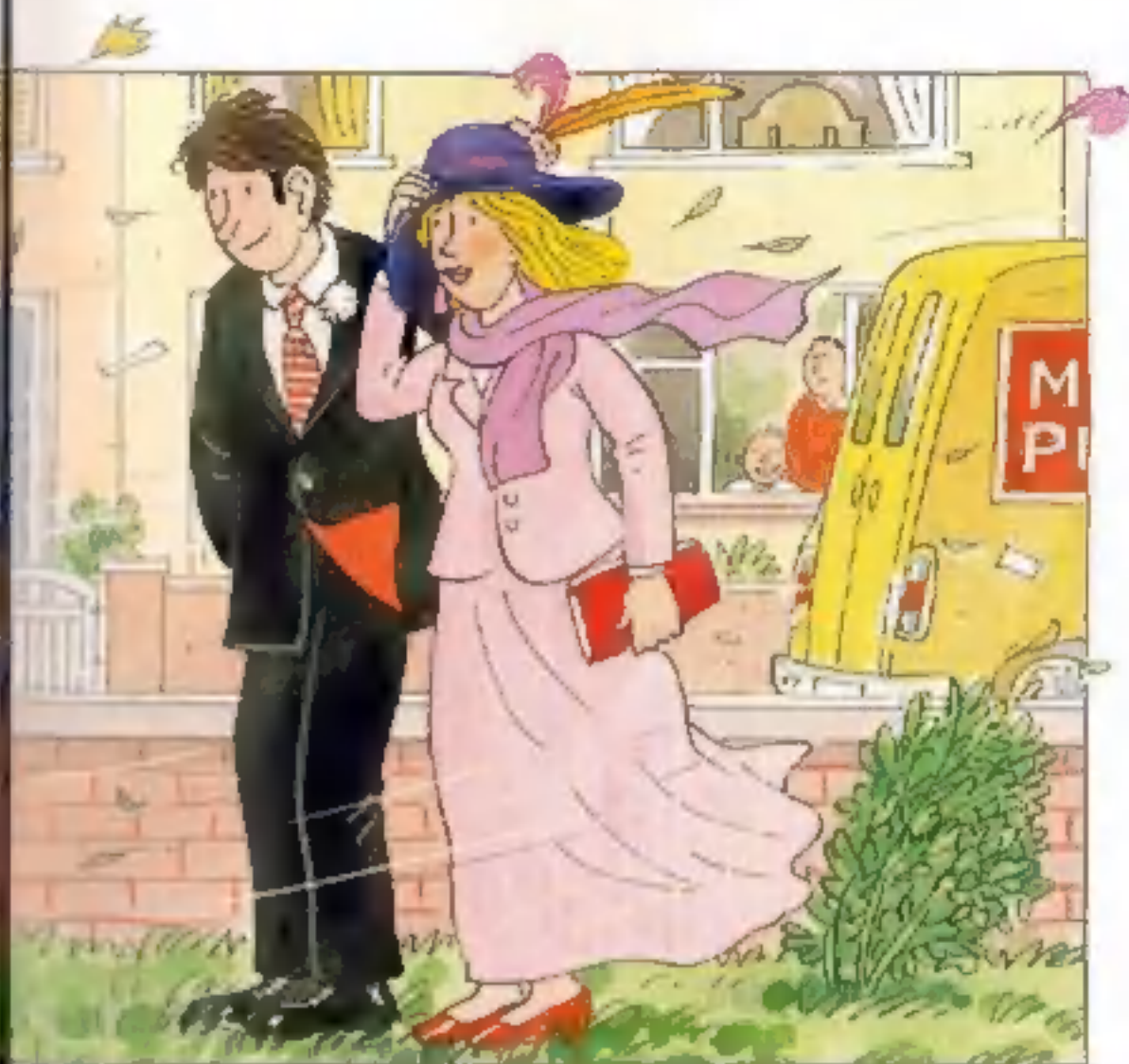


Mum's New Hat

Written by Roderick Hunt
Illustrated by Alex Brychta



OXFORD
UNIVERSITY PRESS



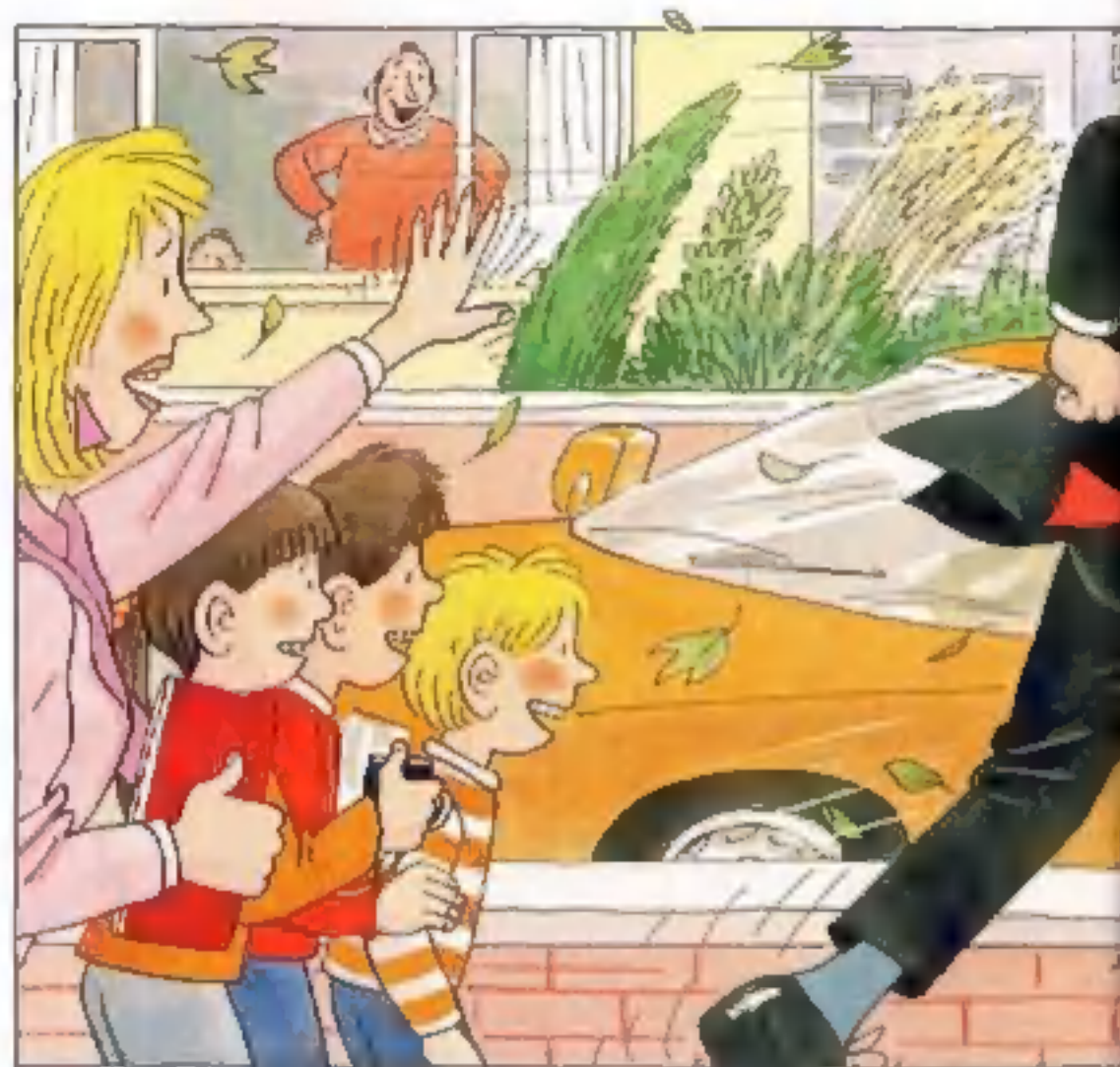
Mum had a new hat.



The wind blew.



It blew Mum's hat off.



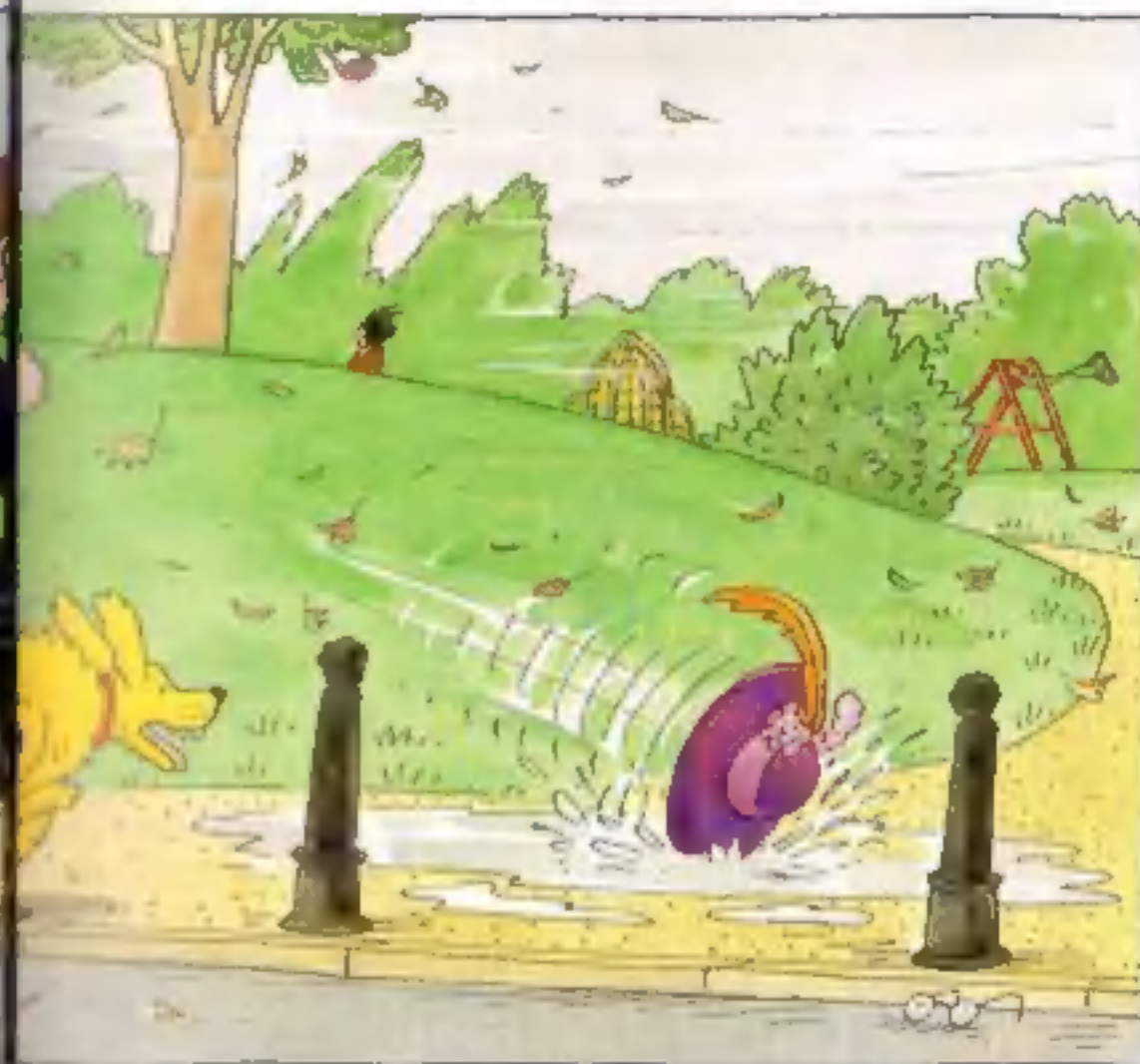
"Get my hat," said Mum.



Dad ran.



The wind blew.



Oh no!



"Get that hat," said Dad.



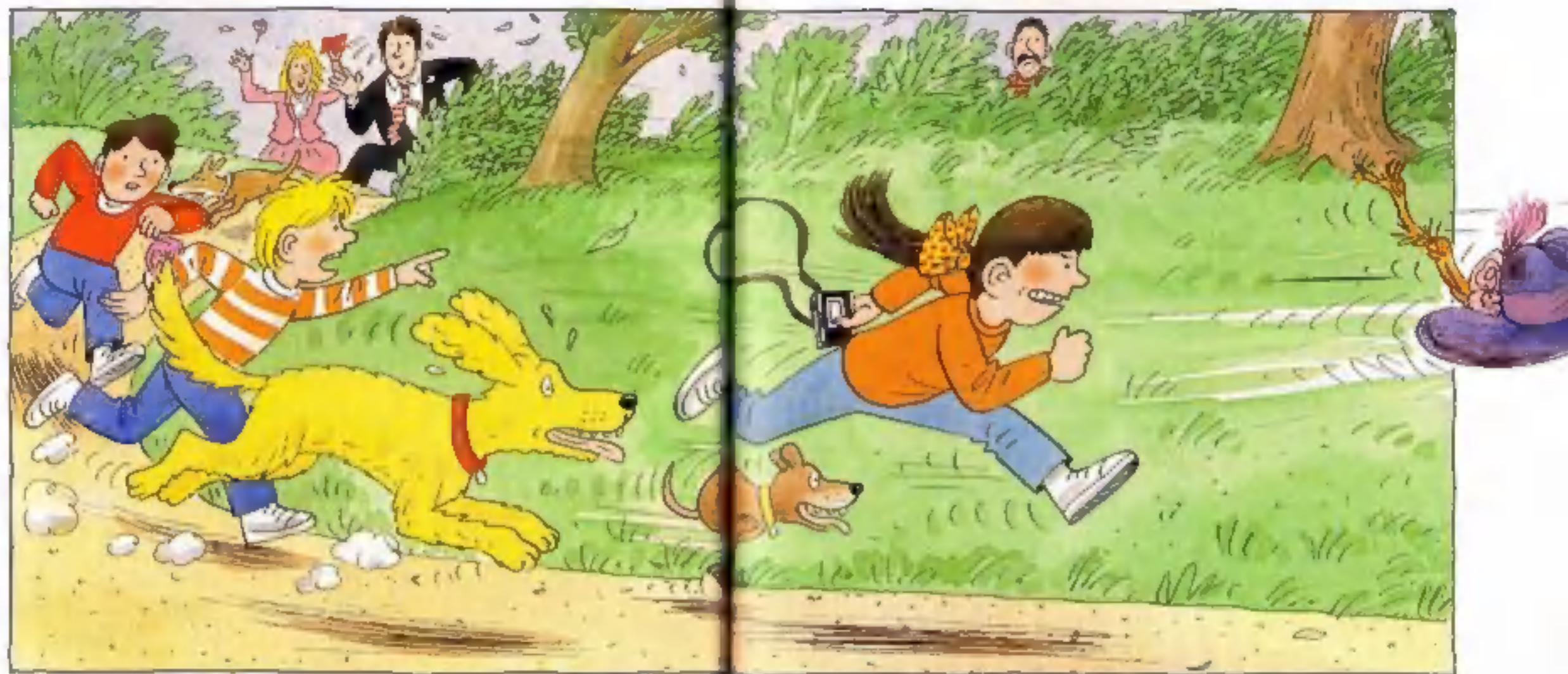
Kipper ran.



The wind blew.



Oh no!



"Get that hat," said Kipper.

Biff ran.



The wind blew.



Oh no!



“Look at my new hat!”
said Mum.

Think about the story



How did
Mum lose her
new hat?

Why do you
think Biff has a
camera?



What funny
things happened to
Mum's hat?

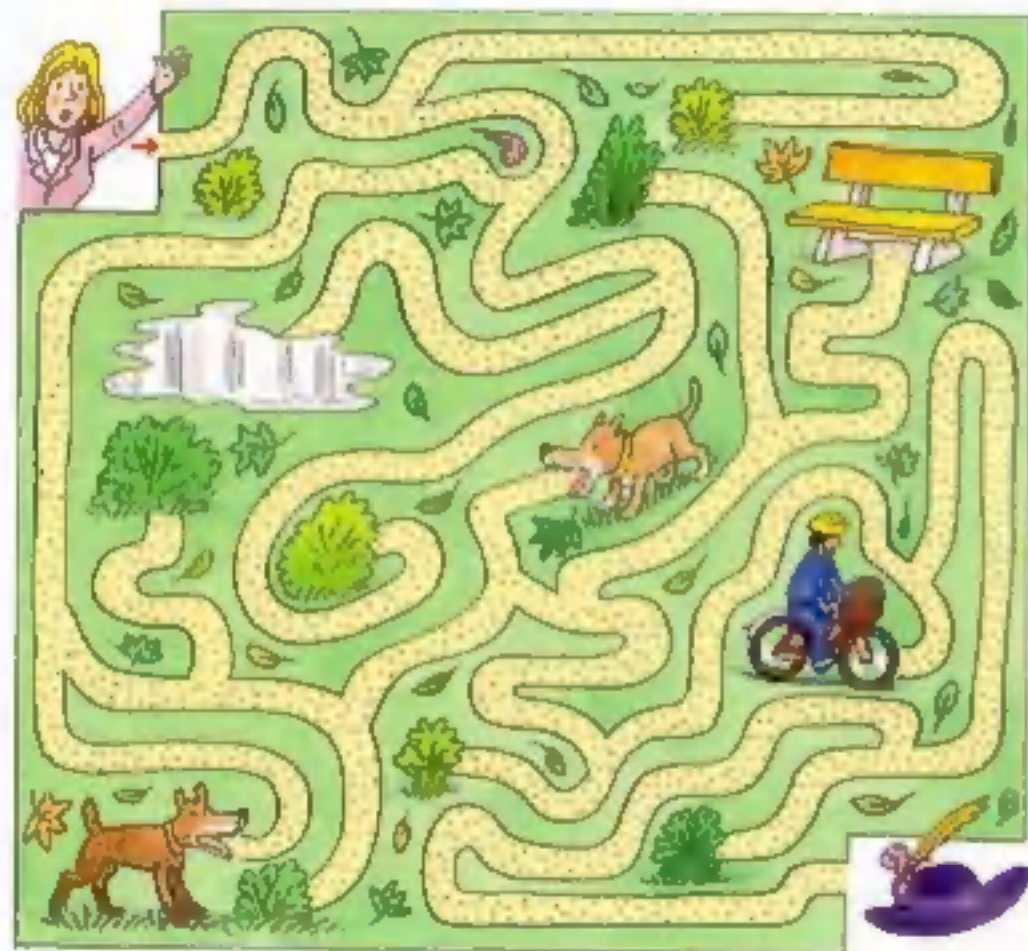


What
has happened to
you on windy
days?



A maze

Help Mum get her hat.



Useful common words repeated in this story and other books at Level 1.

get my said the

Names in this story: Mum Dad Biff Kipper

More books for you to enjoy



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Have more fun
with Read at Home



The wind blew Mum's hat off!



Read at Home is designed for young readers. The vocabulary repetition and gradual progression within each level, from book A to book C, help build confidence – and the entertaining stories and humorous illustrations are just what children need to become successful readers!

Level 1: Getting Ready to Read

For children who:

- can recognise their own name
- can match some words
- can recognise some letter sounds



Oxford Reading Tree is used in 80% of primary schools

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